

Valencia College

SPN 1120: Elementary Spanish I

Last Date Reviewed: June 17, 2014 4 Credits

Summer 2014

(06/17/2014 – 07/29/2014)

COURSE INFO: **Elementary Spanish I**
Course Number: SPN 1120 CRN 31424
Days & Time: Tuesdays and Thursdays 3:00 - 5:00 pm
Building & Room: EC Bldg. 4 Room 147
Credits: 4 Credit hours

INSTRUCTOR: **Elizabeth Z. Solis**, I like to be addressed as Señora Eli
Email: esolis4@valenciacollege.edu,

Office hours: You can schedule meetings with me when it's convenient for us to clarify any point you didn't understand in class or to address any issue or concern. Please feel free to meet with me to talk about any assignment, or just to chat and practice some Spanish. We don't have to wait to crisis to arrive to get together.

COURSE DESCRIPTION: This is a beginning Spanish course. In this course we will emphasis on everyday use of the language, basic grammar, vocabulary, composition, and culture through a conversational approach to Spanish. **Not open to native speakers.** A minimum grade of "C" is required if being used to satisfy the General Education Foreign Language proficiency requirement.

REQUIRED TEXTS AND MATERIALS:

Aventuras 4th edition. Primer Curso de Lengua Española

By Blanco and Donley

Must have Supersite Plus Access Cod. **Headset with Microphone** (to complete audio recordings to be submitted online)

On-line requirements and proficiencies: Internet Explorer, file management, typing and word processor editing.

COURSE OBJECTIVES:

Our objective is for you to achieve a novice level of proficiency in the target language (in writing, speaking, reading, and listening) as well as some awareness of the Hispanic culture, which will allow you to continue to the next course.

Core Competencies: Value: Other cultures and peoples, as well as your classmates which you will be working closely with in comrade. **Think:** In new ways as you experience a different grammar, syntax, and phonologies. **Communicate:** With openness and respect in Spanish as you acquire language skills. **Act:** In a way that model respect and value to everyone known and foreign.

Clast Competencies: This course will develop your mastery in the following areas: Reading skills (literal/critical comprehension); listening skills (literal/critical comprehension); speaking skills (composing and transmitting the message, using oral skills suitable to topic, purpose and audience).

COURSE POLICIES:

Expectations: What I expect from you is a friendly, respectful and positive attitude in class. We will be working in groups or with a partner almost every week to speak Spanish. I expect your full effort in this and not shift to speaking English. All conversations should be polite and appropriate. Everyone should participate actively. Students may *collaborate* in group assignments. This does NOT mean duplication of work. Collaboration should be used to edit or to clarify doubts.

The use of electronic translators is not allowed. If you must have your cell phone on please keep it in a silent or vibrate mode. If you must answer because of a excruciating circumstance, I expect you to remove yourself from the class to answer. Be aware that you might be missing important information or participation points. Please NO texting while in class. I consider this a very disruptive behavior.

What you can expect from me is polite and respectful treatment to all my students, as well as a fair grading. You can also expect to receive your test or quiz grades within one week of completion. You can expect clear delivery of instructions, and at any point if you need to know your progress in class please address me to clarify.

VC Expected student conduct: 10-03 Student Code of Conduct

Specific Authority: 1006.60, FS.

Law Implemented: 1006.60, FS.

Valencia College is dedicated to the advancement of knowledge and learning, and to the development of responsible personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules of appropriate behavior as articulated in the Student Code of Conduct. The primary responsibility for managing the classroom environment rests with the faculty. Faculty may direct students who engage in inappropriate behavior that results in disruption of a class to leave the class. Such students may be subject to other disciplinary action which may include a warning, probation, suspension, or expulsion from the college. Please read the Student Code of Conduct in the current Valencia Student Handbook. Here is the link to Valencia's Student Code of Conduct website:
<http://www.valenciacollege.edu/policies/policydetail2.cfm?PolicyCatID=10&PolicyID=3>

Withdrawal Policy: Students will receive a **W** if withdrawn by **July 18, 2014**. **No WP** nor **WF** (withdrawn passing/failing) will be assigned. **W** not be counted in the grade point average. It is the student's responsibility to withdraw from the course if he or she feels they cannot complete the requirements of the course. Students may withdraw at any time until the Withdrawal Deadline and receive a W. I reserve the right to withdraw students for failure to show up to the first two weeks of class, but any other withdrawals **must be made by the student**. Requests to be withdrawn by the professor after the withdrawal deadline will not be accepted.

METHOD OF INSTRUCTION: The course will be taught through a combination of lecture, hands-on classroom exercises and on-line homework assignments. Students should not assume that there will be class time to complete homework assignments.

GRADING CRITERIA:

Writing Activities	10%	90-100= A
Chapter tests	20%	89- 80 =B
Homework from website	20%	79-70=C
Attn / Participation	10%	69-60=D
Final	10%	59-0=F
Vocabulary Quizzes	20%	
In-class chats	10	
Total	100%	

Writing Activities: We will have several short in-class writing assignments. These could be like writing a short note on someone's door pretending you didn't find them home, or a grocery list, etc. Details will be given in class. You will also have take-home written assignments; I will give you the topics in class. Also expect a writing portion on every test we take.

Chapter Tests: You will have a final comprehensive test as well as a test for every chapter covered in class, lowest grade will be dropped. After the completion of each chapter [dates on the syllabus] you should expect a test. The chapter test will be on-line set up on the calendar on supersite. Make sure to complete all sections before the due dates. All tests must be taken on or before dates assigned on the web-calendar. No makeup tests are available without explicit consent of instructor. The final exam must be taken in class on the date published for final exams.

Homework from supersite:

Vhlcentral supersite is the course management system that you will use this semester in this course <http://www.vhlcentral.com> Textbook Activities Manual exercises to be completed and any other activities assigned are listed on the calendar. The activities represent extensive grammar-driven practice that will assist the student in internalizing the material taught. Homework will be completed by the dates that appear in the calendar on the website. In order to receive credit, you must receive an **average score of 80% per chapter** on the Student Activities Manual assigned exercises. Other assignment might be graded differently; depending on the activity.

Attendance/Participation: Students are expected to attend class regularly to derive the highest benefit from instruction. Failure to attend class always results in missed opportunities to hear and speak Spanish and you will lose points not only for attendance and participation but also for our **in-class chats**. You have to be willing to participate and ready with your work every day. This is not the place to sleep or to do other classes' homework. Students who do not maintain regular attendance should withdrawal themselves from class. In this course you are allowed to miss 2 *days* in the semester before you lose any attendance points. After 3 *days* missed 3 percentage points will be deducted for each day you missed from your attendance grade.

Vocabulary Quizzes: No make up for these quizzes, however lowest grade will be dropped.

In-class chats: These are impromptu opportunities to practice Spanish. I will give a set topic and time in order for you to practice your language acquisition. These activities must be completed in-class. No make up for this is allowed. No extra credit can cover for these in-class assignments.

Final Exam: You will take one final comprehensive exam. Do not make other plans for that day and time. THE FINAL EXAM IS 10 % OF YOUR GRADE.

EXTRA CREDIT:

You may earn extra credit by attending a Valencia event such as the Humanities Guest Speaker Series, a Peace & Justice Initiative speaker- presentation, live performance, Global Peace Film Festival, an art exhibit on or off campus, a workshop at the language lab and others. Once you know what activity you are planning to go to, please check with me to make sure it meets the requirement in order to receive the extra points. Points will range from 1 to 25 points depending on the activity.

INFORMATION SUBJECT TO CHANGE AT THE DISCRETION OF THE PROFESSOR.

Tips for Success

- * Perform the Browser Tune-up for supersite. Performing this tune-up ensures optimal performance.
- * Print or save a copy of the course syllabus and calendar. Keep it by or on your computer.
- * Check the course email regularly.
- *Set aside specific times each week to complete class activities. If not, your other work will expand to fill all the time you have.

INSTRUCTIONS FOR PURCHASING A SUPERSITE CODE

This class requires technology access. This access allows you to complete and submit assignments and tests; access all media and study tools; receive announcements; and communicate with your instructor. Shop smart: only buy books that include the required Supersite code! You will spend more if you purchase the textbook and code separately. New textbooks purchased at the bookstore will include this code. Most books that are sold online or used DO NOT include the access code. Always check that what you are buying includes the code.

For value-priced packages, and free shipping, visit www.vhlcentral.com/store/245476

SETTING UP YOUR ACCOUNT

Returning Students

If you have an existing Supersite account for any Vista Higher Learning textbook, complete these steps:

Go to vhlcentral.com

Log in using your existing account information.

Choose one of these options:

Already have access to the Supersite for this course? Enroll in the course by clicking the "Enroll in a course" link. Then complete "Step 5 - Select a Course/Class" below.

OR

Don't yet have access to the Supersite for this course? Redeem your new Supersite code by clicking the "Redeem a code" link. Then complete "Step 3 - Activate Code" below.

New Students:

If you are new to Vista Higher Learning, complete these steps:

Step 1 - Go to vhlcentral.com

Step 2 - Choose one of these options:

Did you buy your code at the online Store? If you created a student account on the store, use the same login information. If you can see your course book on the home page after logging in, go to "Step 5 -Select a Course/Class." If no book appears, go to "Step 3 - Activate Code."

OR

Create an Account

In the "Login Information" section of the account creation page, enter a username of your choice.

Enter the email address you would like to associate with your account. Enter and confirm a password of your choice.

In the "Personal Profile" section, enter your first and last name as you wish them to appear in your Instructor's roster.

Select the year of your birth from the drop down list.
6/17/2014 VHL Central | Setting up your Aventuras, Fourth Edition Supersite account and enrolling in your Instructor's course

http://www.vhlcentral.com/section/245476/student_instructions?instructor=12/2

Enter a student ID (optional).

In the "Security Information" section, provide the answer to a secret question, which may later be used to help you access your account if you forget your password. After you enter all of the information, click "create an account."

Click "agree." (Before your account is created, you must agree to the terms and conditions of use policy.)

Step 3 - Activate Code

On the code activation screen, enter your Supersite code.

Click "activate code" to continue.

Look for a message at the top of the screen confirming that the code was successfully redeemed.

Step 4 - Select a School

Locate your school by typing your school's name, Valencia College-East / Winter Park. To narrow the search results, add the city and state, Orlando, FL (include the country, if outside of the USA.) in which your school is located.

Click "find." If the terms you entered did not result in a successful search, follow the on-screen tips to revise your search.

Select your school from the list by clicking on its name. Click "select school" to add the school to your account.

Look for a message at the top of the screen confirming you successfully added the school.

Step 5 - Select a Course/Class

From the list of available classes at your school for your textbook's Supersite, look for Instructor "**Solis**" and the course "SPN 1120-Summer 2014" taught between 06/17/2014 and 07/31/2014. It should look like this:

Solis SPN 1120-Summer 20... C RN 31424

Click the radio button for the course section "CRN 31424." If more than one class is listed for your instructor, click the information icons in the class listings until you locate the section. Click Save. You should see a confirmation that you successfully enrolled in your instructor's course.

I acknowledge that I have received the course syllabus for Elementary Spanish I from Ms. Solis. I have read the syllabus, and I understand the learning goals, performance expectations, due dates, and policies as stated in the syllabus.

If I have any questions or concerns I will contact the instructor for further explanation 3 days before my work is due. I understand that I am responsible for completing all assignments and assessments by the due dates outlined in the schedule.

I agree to prepare for each class, to be punctual, and to demonstrate professional demeanor toward my instructor, other students, and the learning environment.

Signed _____

Date _____

Print Name _____

Informal Speaking (chats) Rubric

Student Name _____

Total Raw Score _____

Total Score _____

Part IA Informal Speaking Rubric

Dimension	The student: 4	3	2	1
Initiation	Eagerly initiates speech, utilizing appropriate attention-getting devices. Easily asks questions and speaks spontaneously.	Is willing to initiate speech, utilizing appropriate attention-getting devices. Asks questions and speaks evenly.	Sometimes initiates speech, using attention-getting devices. Sometimes asks questions and speaks hesitantly.	Is reluctant to initiate speech and struggles to ask questions. Speech is halting.
Response	Almost always responds appropriately to questions/statements.	Frequently responds appropriately to questions/statements.	Sometimes responds appropriately to questions/statements.	Rarely responds appropriately to questions/statements.
Conversational Strategies	Clarifies and continues conversation, using all or some of the following strategies: ¥ circumlocution ¥ survival strategies ¥ intonation ¥ self-correction ¥ verbal cues	Uses all or some strategies, but may need occasional prompting.	Uses some strategies and needs frequent prompting to further the conversation.	Uses few strategies. Relies heavily on conversation partner to sustain conversation. Rarely responds even with frequent prompting.
Vocabulary	¥ Incorporates a variety of old and new vocabulary. ¥ Uses idiomatic expressions appropriate to topic. ¥ Speaks clearly and imitates accurate pronunciation.	¥ Utilizes a variety of old and limited new vocabulary. ¥ Attempts to use idiomatic expressions appropriate to topic. ¥ Speaks clearly and attempts accurate pronunciation.	¥ Relies on basic vocabulary. ¥ Speech is comprehensible in spite of mispronunciations.	¥ Uses limited vocabulary. ¥ Mispronunciations impede comprehensibility.
Structure	Makes few errors in the following areas: ¥ verbs in utterances when necessary with appropriate subject/verb agreement ¥ noun and adjective agreement ¥ correct word order and article adjectives Errors do not hinder comprehensibility.	Makes several errors in structure which do not affect overall comprehensibility.	Makes several errors which may interfere with comprehensibility.	Makes utterances which are so brief that there is little evidence of structure and comprehensibility is impeded.
Cultural Appropriateness	Almost always uses/interprets cultural manifestations when appropriate to the task (e.g., greeting, leave taking, gestures, proximity, etc.).	Frequently uses/interprets cultural manifestations when appropriate to the task.	Sometimes uses/interprets cultural manifestations when appropriate to the task.	Rarely uses/interprets cultural manifestations when appropriate to the task.

A zero can be given in any of the above dimensions when the student's performance falls below the criteria described for 1.

22-24	10	12-13	6	3-4	2
19-21	9	10-11	5	1-2	1
17-18	8	7-9	4		
14-16	7	5-6	3		

WRITING RUBRIC

Part IV Writing Rubric

Dimension	The student: 4	3	2	1
Purpose/Task	Satisfies the task, connects all ideas to task/purpose, and exhibits a logical and coherent sequence of ideas throughout.	Satisfies the task; connections are implied with few irrelevancies.	Satisfies the task; connections may be unclear with some irrelevancies.	Makes at least one statement which satisfies the task. Remaining statements are irrelevant to the task.
Vocabulary	Utilizes a wide variety of vocabulary which expands the topic in the statement/question to include nouns, verbs, and/or adjectives as appropriate to the task.	Utilizes a variety of vocabulary relevant to the topic in statements/questions to include nouns, verbs, and/or adjectives as appropriate to the task.	Utilizes vocabulary, some of which is inaccurate or irrelevant to the task.	Utilizes limited vocabulary, most of which is inaccurate or irrelevant to the task.
Structure/Conventions ¥ Subject/verb agreement ¥ Noun/adjective agreement ¥ Correct word order ¥ Spelling	Exhibits a high degree of control of structure/conventions: ¥ subject/verb agreement ¥ noun/adjective agreement ¥ correct word order ¥ spelling Errors <i>do not</i> hinder overall comprehensibility of the passage.	Exhibits some control of structure/conventions: ¥ subject/verb agreement ¥ noun/adjective agreement ¥ correct word order ¥ spelling Errors <i>do not</i> hinder overall comprehensibility of the passage.	Exhibits some control of structure/conventions: ¥ subject/verb agreement ¥ noun/adjective agreement ¥ correct word order ¥ spelling Errors <i>do</i> hinder overall comprehensibility of the passage.	Demonstrates little control of structure or convention, or errors impede overall comprehensibility of passage.
Word Count	Uses 30 or more comprehensible words in target language that contribute to the development of the task.	Uses 25 - 29 comprehensible words in target language that contribute to the development of the task.	Uses 20 - 24 comprehensible words in target language that contribute to the development of the task.	Uses 15 - 19 comprehensible words in target language that contribute to the development of the task.

A zero can be given in any of the above dimensions when the student's performance falls below the criteria described for 1.

If a paper scores a zero on purpose/task, the entire response receives a zero.

Conversion Chart

14-16 = 5

11-13 = 4

8-10 = 3

5-7 = 2

2-4 = 1

0-1 = 0